

## Lesson 3 (tawit): Basic Greetings continued

Questions/Statements	Responses
Čikstit karawari ( <u>noun</u> )? (SB)	1. Âhu', čikstit tiwari. (SB) or Hâ'u', čikstit tiwari. (SK) 2. Kâkî', čikstit kâkiwari.
Kirikê rûčiksari' ( <u>noun</u> )? (SB) or Ki(ri)kî rûčuksari' ( <u>noun</u> )? (SK)	1. Wêtûciksâwâhri'. (SB) or Wîtûcuksâwâhi'. (SK) 2. Wêtukskâtakû. (SB) or Wîtukskâtakû. (SK)

### New Nouns

Kinship terminology	
( <b>her/his</b> kin term)	English Term
isasti' (SB) isâsti' (SK)	mother
i'asti' (SB) hi'âsti' (SK)	father
ikari' (SB) ikâri' (SK)	grandmother
ipakti' (SB) ipâkti' (SK)	grandfather
iwahri' (SB) iwâhi' (SK)	niece/nephew
iwâririks (SB) iwarîriks (SK)	uncle
itahri' (SB) itâhi' (SK)	sister
irâri'	sibling
iracti' (SB) irâcti' (SK)	brother
raktiki (SB) raktîki (SK)	grandchild

Nouns: Other people		
Skiri	South Band	English
pîra'u'	pîra'u'	child, baby
čûraki	čûraki	girl
pîraski	pîraski	boy
čû'at	čû'at	daughter, dear
tiki	tiki	son, sonny
čustit	čustit	old woman
kurahus	kurahus	old man
čapât	čapat	woman
pîta	pîta	man

## New Sentences

Čikstít karawari (noun)?

Is she/he well, (noun)?/Is she/he going about well, (noun)?

Âhu', (noun) čikstít tiwari. (SB)

Yes, she/he is going about well.

Hâ'u', (noun) čikstít tiwari. (SK)

Yes, she/he is going about well.

Kâkî', (noun) čikstít kâkiwari. (SB)

No, she/he is not going about well.

Kirikê rûčiksari' (noun)? (SB)

What has she/he been doing?

Ki(ri)kî rûčuksari' (noun)? (SK)

What has she/he been doing?

(Noun) wêtûciksâwâhri'. (SB)

She/he has been working.

(Noun) wîtûcuksâwâhi'. (SK)

She/he has been working.

(Noun) wêtukskâtakû. (SB)

She/he has been in school./She/he has been seated behind it (a desk).

(Noun) wîtukskâtakû. (SK)

She/he has been in school./She/he has been seated behind it (a desk).

## Useful Phrases

(Noun) wêtiurahac (SB)

She/he passed away.

(Noun) wîtiurahac (SK)

She/he passed away.

Iriwêkâkurâhe

That's not good; that's too bad.

Iriwîkâkurâhi

That's not good; that's too bad.

## Conversational Practice

Pick a partner to practice the following phrases. Ask and answer these questions and responses in Pawnee.

Speaker 1: Is she/he well, (noun)?

Speaker 2: Yes, (noun), she/he is well.  
not

or No, (noun), she/he/it is well.

Speaker 1: Acknowledge other speaker appropriately.  
That's good.

or That's not good/That's too bad.

Speaker 1: What has she/he been doing, (noun)?

Speaker 2: (Noun), she/he has been working.

or (Noun), she/he has been in school.

Speaker 1: Acknowledge other speaker appropriately.

Speaker 1: I'll see you (later)/I'll be seeing you.

Speaker 2: I'll see you (later)/I'll be seeing you.